

YSGOL GYNRADD GYMUNEDOL DYFFRYN Y SWISDIR



SWISS VALLEY COMMUNITY PRIMARY SCHOOL

Our Inclusive Curriculum

Vision

At Swiss Valley C.P. School our vision is to create a safe, caring and stimulating ethos where children interact with each other and staff in a challenging learning environment. We want all our children to develop a positive attitude to learning by providing an enquiry-based approach, empowering pupils in acquiring the knowledge and skills required to reach their full potential and be able to make an active contribution to an ever changing technological, diverse society.

The school motto is, “Mae rhaid mentro cyn cael dim!” –“In order to succeed at anything, at first you must try.

To achieve these we aim:

- To develop the whole child –intellectually, emotionally, socially, physically, morally and spiritually.
- To cultivate a climate of success for all children, celebrating all their achievements in all aspects of their lives.
- To involve our pupils in the learning process and empower them to participate in all areas of school life.
- To help learners to become confident, self-reliant, self-respecting and responsible global citizens who will make a positive contribution to society.
- To develop in all individuals the capacity to work both collaboratively and independently and the ability to determine the appropriate method for the task.
- To develop a personal moral code, sensitive to the needs of others.
- To actively seek to raise all standards and be part of an on-going self-evaluation process.
- To promote equality of opportunity and respect for all irrespective of race, gender, ability, or religion. The school has an equal opportunities and anti-racist policy which all staff adhere to. This can be viewed on request.
- To actively promote Children’s Rights and responsibilities.
- To preserve and develop our own cultural identity within Wales, while at the same time promoting an understanding of, and a respect for other cultures locally and globally.

- To provide regular physical education lessons within school time and to offer, when possible, after school sporting activities which would include team and co-operative games.
- To promote a healthy lifestyle (we are proud of the fact that we are accredited as a Healthy School).
- To raise students' awareness of sustainable development issues through classroom study and community action.
- To empower our pupils by becoming literate, numerate and technologically able to function effectively in an ever-changing Twenty-first Century.

Our School Values

As a school community we believe that the ethos of the school should be built on a foundation of values. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

The values we focus on are:

- Dedication
- Collaboration
- Respect
- Care
- Friendship
- Trust
- Kindness
- Responsibility
- Perseverance
- Honesty

Curriculum Statement:

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners through our curriculum continuum and Sgiliau Swiss pedagogy.

The Four Purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work

- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The Statements of What Matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

Languages, Literacy and Communication
Expressive Arts
Science and Technology
Humanities
Maths and Numeracy
Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in each area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code.

This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

The school is English medium, however, has a significant amount of Welsh within the ethos of the school; learning takes place in both Welsh and English from the early years onwards in various activities across the curriculum.

Cross Curricular Skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all areas.

Learners will be given opportunities across the curriculum to:

- Develop listening, reading, speaking and writing skills
- Be able to use numbers and solve problems in real-life situations
- Be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Relationship and Sexuality Education RSE

Our school curriculum embraces the guidance within the statutory RSE Code, which is mandatory for all pupils. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. There is no parental right to request that a child is withdrawn from RSE in the Curriculum for Wales

Religion Values and Ethics RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the Diocese and our curriculum will reflect this guidance.

Review and Refinement

Our school curriculum will be kept under review to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will consider the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

WESP

WESP Statement on PLASC:

Swiss Valley (669/2176) is a Primary school (nursery, infant and junior) for years 3-11. It is Community governed and English(with significant Welsh) language.